

AMISUN

COURSE CATALOG

2026-2027

AMISUN

American Islamic University

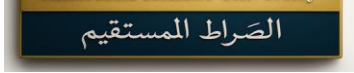
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AMISUN

American Islamic University



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American Islamic University Catalog-2026-2030

Message from the President

In the Name of Allah, the Most Gracious, the Most Merciful.

It is with great honor and humility that I present to you the **AMISUN Course Catalog 2026 – 2027**, a reflection of our continuing effort to build an institution rooted in divine guidance, intellectual rigor, and civic responsibility.

AMISUN – American Islamic University was founded upon the conviction that knowledge must serve humanity and that education is both a spiritual trust and a social duty. In a time when the world's divisions grow sharper, our mission is to cultivate balanced minds - believers, thinkers, and reformers - who will illuminate communities through wisdom, ethics, and creativity.

This catalog is more than a list of courses; it is a roadmap of transformation. Each faculty, discipline, and program at AMISUN is designed to harmonize faith with function, intellect with inspiration, and scholarship with service. We seek not only to educate but to **empower** - to form graduates who think beyond self-interest, contribute to global justice, and live as responsible stewards of the Earth.

AMISUN stands as a bridge between tradition and modernity, between revelation and reason. We welcome students and scholars from every culture and nation to join this shared pursuit of truth, harmony, and progress.

May Allah (ﷻ) bless this endeavor, accept our intentions, and guide every learner and educator who walks through these academic paths.

Dr. Mohammad Qasim, Ph.D.

President, AMISUN – American Islamic University

Houston, Texas · 2026

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Vision

To become a **global center of Islamic scholarship and applied knowledge** that nurtures moral leadership, human development, and social innovation - preparing individuals and nations to live in harmony, dignity, and purpose under divine guidance.

Mission

The mission of **AMISUN – American Islamic University** is to:

1. **Integrate faith and knowledge** - advancing education that unites spiritual principles with contemporary sciences and professional disciplines.
2. **Empower ethical leadership** - developing graduates who uphold justice, compassion, and accountability in governance, business, and society.
3. **Promote human development** - addressing poverty, inequity, and social dislocation through applied research and service-oriented learning.
4. **Foster global dialogue** - engaging diverse cultures and traditions to build peace and understanding through education and cooperation.
5. **Encourage lifelong learning** - making quality education accessible to all, through flexible, affordable, and technologically advanced delivery systems.

Core Values

- **Faith (Īmān):** Rooting all learning in divine purpose and moral accountability.
- **Integrity (Amānah):** Upholding transparency, justice, and ethical governance.
- **Knowledge (‘Ilm):** Pursuing truth through disciplined, balanced, and open inquiry.
- **Service (Khidmah):** Applying knowledge to uplift families, communities, and nations.
- **Excellence (Iḥsān):** Striving for the highest standards in scholarship and character.

Philosophy of Education

AMISUN affirms that every individual is both a learner and a trustee of knowledge. Education at AMISUN therefore seeks not only to inform the mind but to **transform the soul**, linking intellectual pursuit with moral responsibility and civic engagement. The University’s academic model reflects the holistic vision of Islam - integrating revelation, reason, and responsibility into a unified human purpose.

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Faith-Based Institutional Authorization and Compliance Statement

AMISUN – American Islamic University is a faith-based higher-education institution legally established in the State of Texas.

The University operates under a **religious exemption** granted by the **Texas Higher Education Coordinating Board (THECB)**, authorizing AMISUN to offer degree programs in Islamic and theological disciplines.

Under this exemption, AMISUN may award degrees in the following categories as specified in its authorization letter:

A. Islamic Studies B. Islamic Law (Fiqh) C. Qur'an & Hadith D. Comparative Religion E. Islamic Education F. Islamic Leadership and Da'wah

These programs are **religious in nature** and are **not subject to state regulation or academic accreditation** under the provisions of the Texas Education Code § 132.022, pertaining to faith-based institutions.

Faith-Based Compliance Addendum

AMISUN is recognized by the **Texas Higher Education Coordinating Board** as an *exempt religious institution* under Texas Education Code § 61.313.

This exemption allows the University to confer **religious and theological degrees** designed exclusively for ministerial, educational, and community leadership within Islamic and interfaith contexts.

Under this authority, AMISUN may lawfully grant:

1. **Religious and Theological Degrees** - Qur'anic Studies, Hadith & Sunnah, Islamic Law, Comparative Religion, and Islamic Pedagogy.
2. **Faith-Integrated Professional Programs** - studies connecting Islamic principles with governance, economics, education, health, and technology.
3. **Ministerial and Leadership Training** - preparing imams, chaplains, educators, and interfaith peacebuilders.

All AMISUN programs are explicitly **religious in purpose** and are **not intended as preparation for secular licensure or state-regulated professions**.

No implication of regional or national accreditation is made or should be inferred.

Voluntary Academic Standards

Although exempt from state regulation, **AMISUN – American Islamic University** voluntarily upholds academic and administrative standards consistent with recognized norms of U.S. faith-based

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higher education.

The University affirms that academic quality, ethical governance, and institutional accountability are integral expressions of its faith mission.

Quality assurance and continuous improvement are maintained through:

- **The Board of Directors**, which oversees institutional integrity and strategic policy;
- **The Academic Council**, responsible for curriculum design, faculty evaluation, and program review; and
- **The Research and Ethics Agencies**, ensuring scholarly rigor, originality, and compliance with moral and professional codes of conduct.

AMISUN adopts internal benchmarks modeled after accrediting best practices-focusing on measurable learning outcomes, transparent governance, and student welfare-while remaining faithful to its religious exemption and theological purpose.

Public Disclosure

This catalog accurately represents AMISUN's legal, academic, and administrative status for the **2026 – 2027** academic year.

Any subsequent amendments to the University's authorization, accreditation relationships, or program offerings will be announced publicly and posted on the official website:

□ <https://amisun.education/accreditation>

Legal Notice

This publication is issued for informational purposes only and does not constitute a binding contract between the University and any student, applicant, or third party.

AMISUN reserves the right to revise programs, courses, policies, tuition, and degree requirements as necessary to maintain academic integrity, institutional mission, or compliance with governing authorities.

Educational Responsibility Statement

AMISUN recognizes that education is not a commercial product, but a sacred trust. The University therefore makes no claim that its degrees guarantee employment, licensure, or material success. Rather, AMISUN affirms that its duty is to cultivate knowledge, wisdom, and moral clarity that empower students to contribute meaningfully to society. True success rests upon personal effort, ethical conduct, and divine guidance. Our commitment is to teach what is right, beneficial, and transformative - leaving each learner to apply that knowledge in service of humanity.

Purpose and Value of Education at AMISUN

AMISUN does not claim that its degrees will guarantee employment or professional status. What we promise is far greater: an awakening of the mind and soul. Our programs cultivate awareness of the highest standards of humanity, ethics, morality, and accountability toward all forms of life - human and otherwise. Through the pursuit of divine knowledge, students learn that education is not a means to an end, but a light that opens the heart to truth and the intellect to the unexplored. Above all, AMISUN seeks to lead every learner toward God and His revealed guidance, so that each graduate may understand the true purpose of existence and the responsibility entrusted by the Creator.

□ AMISUN Linguistic Integration & Epistemic Inclusivity Policy

(Draft for catalog, accreditation submission, and faculty orientation manual)

I. Rationale

AMISUN – American Islamic University recognizes that divine revelation was preserved in Arabic, yet divine knowledge (*‘ilm*) transcends linguistic boundaries.

Only 15 percent of the global Muslim community are native Arabic speakers; therefore, the university affirms that access to revelation and ethical inquiry must be open to all humanity, regardless of language or ethnicity.

This policy establishes a framework for teaching, research, and publication in English and other world languages while retaining accurate reference to Arabic scriptural terminology.

II. Guiding Principles

1. Universality of Revelation

- Language is a vehicle, not a monopoly of truth.
- The Qur’anic message of clarity (*bayān*) mandates that knowledge be communicated in the learner’s own language (Q 14:4).

2. Faith-Integrated Scholarship

- All disciplines-humanities, sciences, and professional studies-shall be taught through ethical and theological integration consistent with Qur’anic values.
- Arabic terms will be retained for authenticity but accompanied by clear English equivalents and explanations.

3. Avoidance of Cultural Exclusivism

- AMISUN rejects ethnic or linguistic hierarchy within Islam.
- The University promotes a global Islamic scholarship inclusive of African, Asian, European, and American intellectual heritages.

4. Terminological Transparency

- Arabic terms that have been politically or emotionally charged (e.g., *Sharī‘ah*, *Jihād*) will be academically defined using neutral, human-centered translations:
 - *Sharī‘ah* → “Ethical Path of Divine Guidance”
 - *Fiqh* → “Applied Moral Reasoning”
 - *Jihād* → “Striving for Moral Excellence.”

5. Linguistic Pluralism in Teaching and Publication

- English will serve as the primary medium of instruction for degree programs.
- Arabic, Urdu, and other languages may be used for textual analysis or comparative study modules.
- Faculty are encouraged to publish in both English and Arabic to bridge scholarly communities.

6. Faith-Consistent Academic Freedom

- Scholarly debate conducted in any language remains bound by the university's ethical code: pursuit of truth, respect for difference, and fidelity to divine purpose.

III. Implementation

1. Curricular Integration

- Each syllabus will include a “Faith and Language Integration” paragraph translating key Arabic terms into clear academic English.
- New course titles should prefer universal descriptors, e.g., *Islamic Ethics and Social Justice* rather than *‘Ilm al-Akhlaq*.

2. Faculty Development

- Annual workshops on “Multilingual Faith Pedagogy” will train instructors to communicate Islamic knowledge effectively to non-Arabic audiences.

3. Public Communications

- All public documents, websites, and catalog entries will present Arabic terms in parentheses after the English translation, not as the default heading.

4. Academic Publishing

- AMISUN Press will launch the *Divine Knowledge Series*-peer-reviewed textbooks and readers in English with bilingual glossaries-to expand the global library of faith-integrated academic literature.

IV. Statement to Accrediting and Regulatory Bodies

AMISUN's Linguistic Integration Policy aligns with the State of Texas and U.S. higher-education principles of accessibility, inclusion, and academic transparency.

It ensures that faith-based education remains open to all qualified learners while upholding the University's religious identity and freedom of expression.

The policy reflects AMISUN's mission:

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“To be a global home of divine knowledge, fostering human harmony, moral excellence, and salvation through understanding - not ethnicity.”

Governance Framework

AMISUN – American Islamic University functions under a comprehensive system of faith-based academic governance that ensures transparency, accountability, and mission integrity.

The University’s structure reflects a balance between visionary leadership, academic independence, and ethical stewardship.

1. Board of Directors

The **Board of Directors** serves as AMISUN’s highest governing authority.

It holds fiduciary responsibility for the institution’s mission, policy, and overall direction.

Responsibilities:

- Approving the University’s strategic plan, budgets, and long-term objectives.
- Safeguarding AMISUN’s faith-based mission and ethical principles.
- Appointing and evaluating the President and senior leadership.
- Ensuring institutional accountability, compliance, and community trust.

Composition:

Members include educational leaders, scholars, professionals, and faith-based advisors representing diverse expertise and international experience.

2. Office of the President

The **President** is the Chief Executive and Academic Officer of AMISUN.

This office oversees all academic, administrative, and developmental functions of the University.

Primary Roles:

- Implementing Board policies and strategic directives.
- Overseeing all faculties, departments, and academic programs.
- Representing the University in interfaith, governmental, and global educational affairs.
- Upholding excellence in teaching, research, and moral development.

3. Academic Council

The **Academic Council** is the chief academic body responsible for curriculum design, faculty appointments, and program quality assurance.

Core Functions:

- Developing and reviewing academic programs across all faculties.
- Establishing academic standards and ethical teaching guidelines.
- Recommending degree requirements, credit systems, and research protocols.
- Coordinating inter-faculty collaboration and accreditation documentation.

4. Research Agencies & Institutes

AMISUN operates specialized research divisions that advance scholarship, applied learning, and policy studies consistent with Islamic values and contemporary challenges.

Principal Divisions:

- **University Agency for Development and Cooperation** – Focused on sustainable human and social development.
- **Research Agency for Policy & Innovation** – Conducts multidisciplinary research and publications.
- **Educational Affairs Agency** – Oversees quality, pedagogy, and digital learning standards.

5. Deanships and Faculties

Each **Faculty and School** is supervised by a **Dean** or **Director** who ensures program integrity and faculty performance.

Deans report directly to the President and Academic Council.

Faculties include:

1. Islamic Studies
2. Islamic Business, Banking & Finance
3. Comparative Religion & Interfaith Leadership
4. Islamic Law & Jurisprudence
5. Islamic Psychology
6. Islamic Fine Arts & Creative Expression
7. Urban & Environmental Design
8. Political Science & Global Affairs
9. Education & Curriculum Design

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10. Health, Sports & Human Wellness
11. Islamic Fashion & Beauty Studies
12. Digital Media & Da‘wah Technologies
13. Islamic & World History
14. Islamic Urban & Cemetery Planning
15. STEM & General Education
16. Graduate School & Advanced Research

6. Advisory Councils and Committees

AMISUN maintains various advisory councils that provide guidance on specialized areas such as:

- Ethics and Religious Affairs
- Global Academic Partnerships
- Student Development and Welfare
- Alumni and Community Engagement

These councils ensure the University’s operations remain aligned with both community needs and global academic excellence.

Organizational Chart (Simplified)

Board of Directors

↳ **President**

↳ **Academic Council**

↳ Faculties & Deans

↳ Research Agencies

↳ Educational Affairs Agency

↳ **Administrative & Finance Office**

↳ **Admissions & Student Services**

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Faculties include:

1. Islamic Studies
2. Islamic Business, Banking & Finance
3. Comparative Religion & Interfaith Leadership
4. Islamic Law & Jurisprudence
5. Islamic Psychology
6. Islamic Fine Arts & Creative Expression
7. Urban & Environmental Design
8. Political Science & Global Affairs
9. Education & Curriculum Design
10. Health, Sports & Human Wellness
11. Islamic Fashion & Beauty Studies

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12. Digital Media & Da‘wah Technologies
13. Islamic & World History
14. Islamic Urban & Cemetery Planning
15. STEM & General Education
16. Graduate School & Advanced Research

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- Global Academic Partnerships
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- Alumni and Community Engagement

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Organizational Chart (Simplified)

Board of Directors

↳ **President**

↳ **Academic Council**

↳ Faculties & Deans

↳ Research Agencies

↳ Educational Affairs Agency

↳ **Administrative & Finance Office**

↳ **Admissions & Student Services**

Faculties and Degree Programs

Overview

AMISUN – American Islamic University comprises sixteen faculties organized under the Academic Council.

Each faculty specializes in distinct fields of study, offering undergraduate, graduate, and professional degrees that integrate Islamic values with modern disciplines.

All degree programs are structured under the University’s faith-based exemption, emphasizing intellectual, ethical, and professional development consistent with the Islamic worldview.

List of Faculties and Major Degree Programs

#	Faculty / School	Primary Areas of Study	Awarded Degrees
1	Faculty of Qur’anic, Hadith & Prophetic Studies	Qur’anic Exegesis (<i>Tafsīr</i>), Hadith Sciences, Prophetic Biography (<i>Sīrah</i>), Islamic Civilization	B.A., M.A., Ph.D.
2	Faculty of Islamic Business, Economics & Finance	Islamic Economics, Takaful Systems, Islamic Banking, Ethical Entrepreneurship	B.S., M.S., Ph.D.
3	Faculty of Comparative Religion & Interfaith Dialogue	Comparative Theology, World Religions, Interfaith Leadership, Peace & Coexistence Studies	B.A., M.A., Ph.D.
4	Faculty of Islamic Law & Jurisprudence (Fiqh)	<i>Uṣūl al-Fiqh</i> , <i>Fiqh al-Mu‘āmalāt</i> , Comparative Legal Systems, Moot Court Practice	LL.B., LL.M., J.I.D.
5	Faculty of Islamic Psychology & Behavioral Sciences	Faith-Based Counseling, Clinical Psychology, Islamic Psychotherapy, Community Wellness	B.S., M.S., Ph.D.
6	Faculty of Islamic Fine Arts & Cultural Expression	Calligraphy, Islamic Aesthetics, Sacred Music, Design & Visual Arts	B.A., M.A.
7	Faculty of Islamic Urban Stewardship & Environmental Ethics	Islamic Architecture, Urban Planning, Sustainability & Environmental Responsibility	B.S., M.S.
8	Faculty of Islamic Political Thought & Ethical Governance	Islamic Governance, <i>Menecracy</i> , Human Rights Ethics, Global Policy & Migration Studies	B.A., M.A., Ph.D.
9	Faculty of Islamic Education & Pedagogical Studies	Faith-Based Education, Curriculum Design, Leadership & Educational Administration	B.Ed., M.Ed., Ph.D.
10	Faculty of Prophetic Medicine, Health & Human Wellness	Prophetic Healing, Nutrition, Public Health, Sports Science & Fitness	B.S., M.S.
11	Faculty of Islamic Fashion &	Modest Design, Halal Cosmetology, Ethical	B.S.

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#	Faculty / School	Primary Areas of Study	Awarded Degrees
	Modest Beauty Studies	Fashion Entrepreneurship	
12	Faculty of Islamic Digital Media & Da'wah Technologies	Digital Media Production, Web Design, AI Ethics & Faith-Based Communication	B.S., M.S.
13	Faculty of Islamic & World History	Islamic Heritage, World Civilizations, Historical Analysis & Historiography	B.A., M.A., Ph.D.
14	Faculty of Islamic Cemetery & Urban Reverence Planning	Cemetery Design, Management & Environmental Ethics of Sacred Spaces	B.S.
15	Faculty of Islamic STEM & Foundational Studies	Mathematics, Information Technology, Food Science, Sports, and Core General Education	B.S., Certificate
16	Graduate Division of Advanced Islamic Studies & Research	Leadership, Governance, Islamic Policy Research & Applied Scholarship	M.A., Ph.D., J.I.D.

Faith-Based Note

All faculties and degree programs at AMISUN are **religious in purpose** and operate under the University's **faith-based authorization** granted by the **Texas Higher Education Coordinating Board (THECB)**.

Programs integrate Islamic principles into each field of study and are not designed to lead to secular state licensure.

Academic Delivery

AMISUN offers its programs through:

- **On-Campus Learning** (Houston Main Campus)
- **Online and Hybrid Learning** (Digital LMS Portal)
- **Accelerated and Research-Track Degrees** (for working professionals)

Each program follows AMISUN's academic credit-hour system and integrates ethical, spiritual, and civic engagement components into coursework and assessment.

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Academic Year 2026 – 2027 Structure

AMISUN follows a **three-semester academic system: Fall, Spring, and Summer.**

Each term consists of approximately 15 weeks of instruction plus examinations.

National holidays and Islamic observances are observed with academic flexibility.

Fall Semester 2026

Term Dates: August 24 – December 18 (16 weeks)

Event	Date
Faculty Orientation & Administrative Week	August 17 – 21
New Student Registration & Orientation	August 20 – 23
Classes Begin	August 24
Add/Drop Period Ends	September 2
Midterm Examinations	October 12 – 16
Fall Break (2 Days)	October 17 – 18
Thanksgiving Holiday	November 27 – 29
Final Examinations	December 10 – 18
Semester Grades Due	December 22

Spring Semester 2027

Term Dates: January 18 – May 14 (16 weeks)

Event	Date
Registration & Advising for New Students	January 12 – 16
Classes Begin	January 18
Add/Drop Period Ends	January 25
Midterm Examinations	March 8 – 12
Spring Break	March 15 – 21
Final Examinations	May 5 – 14
Grades Due	May 18

Summer Session 2027

Term Dates: June 7 – August 13 (10 weeks)

Event	Date
Registration	May 31 – June 4
Classes Begin	June 7
Midterm Week	July 8 – 12
Eid al-Adha Holiday (Break)	Approx. July 18 – 21 * (subject to moon sighting)*

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Event	Date
Final Examinations	August 9 – 13
Grades Due	August 17

Islamic and National Observances

AMISUN honors both Islamic and U.S. federal holidays, including:

- Eid al-Fitr and Eid al-Adha (based on Hijri calendar)
- Independence Day (July 4)
- Labor Day (First Monday in September)
- Thanksgiving (Last Thursday in November)

Registration & Academic Deadlines

All registration, tuition, and withdrawal deadlines are posted on the official academic portal at:

□ <https://amisun.education/academic-calendar>

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Credit Hour System

AMISUN operates on the **U.S. semester credit-hour model**, in line with recognized academic standards and international comparability.

- **One (1) credit hour** corresponds to **a minimum of 15 contact hours** of instruction or faculty-supervised academic activity per semester.
- Most courses carry **3 credit hours**, representing approximately **45 instructional hours**.
- Laboratory, internship, or research-based courses may vary in contact-hour equivalence depending on practical intensity and faculty supervision.

Each degree program has a prescribed number of credits required for graduation, as defined in individual faculty course outlines.

Definition of Academic Terms

Term	Definition
Core Course	A mandatory course within a student's program of study.
Elective Course	A course chosen by the student from an approved list within or outside their major field.
Prerequisite	A course that must be successfully completed prior to enrollment in a higher-level course.
Credit Transfer	May be accepted from equivalent faith-based or accredited institutions at the discretion of the Academic Council.

Grading Policy

Academic performance at AMISUN is assessed on a **letter-grade system** using quality points to calculate the **Grade Point Average (GPA)**.

Grade	Percentage Range	Quality Points	Description
A	90–100%	4.0	Excellent
B+	85–89%	3.5	Very Good
B	80–84%	3.0	Good
C+	75–79%	2.5	Satisfactory
C	70–74%	2.0	Pass
D	60–69%	1.0	Conditional Pass
F	Below 60%	0.0	Fail
I	-	-	Incomplete (pending coursework)
W	-	-	Withdrawn (without penalty)

Grade Point Average (GPA) Calculation

The **GPA** is calculated by multiplying the credit hours of each course by the grade points earned, summing the total, and dividing by the total number of attempted credit hours.

$$GPA = \frac{\sum (\text{Credit Hours} \times \text{Grade Points})}{\sum \text{Credit Hours}}$$

Students must maintain a **minimum cumulative GPA of 2.0** to remain in good academic standing. Graduate programs require a **minimum GPA of 3.0** for continuation and graduation.

Academic Honors

- **President's List:** GPA of 3.9 – 4.0
- **Dean's List:** GPA of 3.6 – 3.89
- **Merit Distinction:** GPA of 3.3 – 3.59

Incomplete & Withdrawal Policy

Students unable to complete required coursework within the term due to verified reasons (illness, emergency, or approved leave) may receive an “I” (Incomplete).

Incomplete grades must be resolved within **one subsequent semester**, or they automatically convert to “F.”

Withdrawal requests must be submitted before **the 10th week** of a regular semester.

Philosophy of Admission

Admissions at **AMISUN – American Islamic University** are based on the belief that **education is a divine trust (amānah)** and that every individual with sincere intent and academic readiness should have access to learning that integrates **faith, intellect, and service**.

AMISUN welcomes students of all backgrounds who respect its Islamic mission, uphold academic ethics, and seek personal, spiritual, and professional growth through knowledge.

General Admission Requirements

Applicants must provide documentation that demonstrates readiness for university-level study. Requirements vary slightly by program level but generally include:

Undergraduate (Bachelor's Level)

- High school diploma or recognized equivalent.
- Completed online or printed **Application for Admission** form.
- Two letters of recommendation (academic, community, or religious).
- One-page statement of purpose outlining educational and moral objectives.
- Copy of government-issued ID or passport.
- Application processing fee (non-refundable).

Graduate (Master's Level)

- Bachelor's degree in a relevant discipline (preferably from a faith-based or accredited institution).
- Official transcripts from all previous institutions.
- Academic résumé or CV.
- Statement of research interest or proposed study area.
- Two academic or professional references.

Doctoral & J.I.D. Programs

- Master's degree (or equivalent professional qualification).
- Submission of a preliminary research proposal.
- Evidence of scholarly writing or published work (where applicable).
- Interview with the Graduate Council or supervising Dean.

International Applicants

AMISUN welcomes international students who meet equivalent academic standards.

- Non-native English speakers must demonstrate proficiency through recognized tests or prior English-medium education.
- Visa sponsorship information and enrollment letters are provided upon admission.
- The University complies with U.S. immigration regulations and Department of Homeland Security reporting requirements for faith-based institutions.

Transfer Admissions

Students transferring from other universities-whether faith-based or accredited-may request credit recognition.

Credit transfer is reviewed individually by the **Academic Council** based on:

- Course equivalence and academic rigor.
- Faith-based alignment with AMISUN curricula.
- Official transcripts and syllabi from the prior institution.

A maximum of **60 undergraduate** or **12 graduate credits** may be transferred, subject to faculty approval.

Enrollment Procedure

1. **Application Submission** through the online or printed portal.
2. **Document Verification** by the Office of Admissions.
3. **Academic Evaluation** by the appropriate faculty.
4. **Admission Decision** issued by the Registrar.
5. **Tuition Payment & Course Registration.**

Admitted students receive an official **AMISUN Student ID** and access to the **Learning Management System (LMS)**.

Faith-Based Admission Ethos

Admission to AMISUN is not restricted by nationality, gender, or ethnicity; however, all students must:

- Acknowledge AMISUN's faith-based mission.
- Abide by Islamic codes of conduct on campus and online.

- Respect the spiritual environment and academic decorum of the University.

Re-Admission & Deferral

Students who withdraw or defer for personal or medical reasons may reapply within **one academic year** without re-evaluation of prior credits.

Requests beyond one year are reviewed by the Academic Council.

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Tuition and Fees

Philosophy of Affordability

AMISUN – American Islamic University upholds the principle that **knowledge should never be restricted by wealth.**

Our tuition policy is designed to make higher education accessible and sustainable for students from all economic backgrounds.

The University operates on a **“faith and affordability” model**, combining moderate tuition rates with scholarships, installment plans, and work-study opportunities.

Tuition Structure (2026 – 2027)

Program Level	Average Credit Hours / Term	Cost per Credit Hour (USD)	Approx. Term Tuition
Undergraduate (B.A. / B.S.)	12 – 15	\$120	\$1,440 – \$1,800
Graduate (M.A. / M.S. / M.Ed.)	9 – 12	\$180	\$1,620 – \$2,160
Doctoral (Ph.D. / J.I.D.)	6 – 9	\$250	\$1,500 – \$2,250
Certificate / Diploma Programs	3 – 6	\$100	\$300 – \$600

Note: Tuition rates are subject to annual review by the Board of Directors and may vary slightly by faculty.

Additional Fees

Fee Type	Amount (USD)	Notes
Application Fee	\$50	Non-refundable
Registration Fee (per semester)	\$25	Covers course enrollment & records
Technology & LMS Access Fee	\$40	Online portal & maintenance
Student Services Fee	\$35	Library / Advising / Career Support
Graduation Fee	\$100	Degree issuance and certification
Transcript Request	\$15 per copy	Digital or printed copy

Payment Policies

1. **Tuition Payment Deadline:** All tuition and fees are due within two weeks of registration unless an installment plan is approved.
2. **Installment Plan:** Eligible students may divide tuition into **three monthly payments** per semester.
3. **Late Payment Policy:** A \$25 service charge applies after the due date.

4. **Refund Policy:** Withdrawals within the first two weeks = 100% refund; weeks 3–5 = 50% refund; after week 5 = no refund.
5. **Returned Checks:** \$35 processing fee applies.

Scholarships & Financial Aid

AMISUN offers merit- and need-based assistance through its **Office of Financial Support**.

Types of Aid

- **Merit Scholarships:** Awarded to students with GPA 3.75 or higher.
- **Need-Based Assistance:** Partial tuition waivers based on verified financial hardship.
- **Faith & Service Scholarship:** Available for students involved in community service or religious leadership.
- **Work-Study Program:** Limited on-campus or remote assistantships for qualified students.

Applications are submitted each term through the Financial Aid Portal at

<https://amisun.education/scholarships>.

International Payments

International students may submit tuition via:

- Bank transfer to the official AMISUN account.
- Online payment gateway linked to the University portal.

All payments must be made in USD and include the student ID for identification.

Refund and Withdrawal Policy

Refund eligibility is based on official withdrawal dates recorded by the Registrar.

Refunds are issued within 30 days of approval.

Special cases (medical emergency or force majeure) are reviewed by the Finance Committee under presidential authorization.

Ethical Commitment in Financial Dealings

AMISUN adheres to Islamic financial principles that prohibit riba (usury) and promote honesty, charity, and social responsibility.

All financial transactions are conducted with integrity and transparency as part of the University's moral foundation.

Scholarship & Financial Assistance Programs

Scholarship Philosophy

AMISUN – American Islamic University believes that *education is a sacred right and a public responsibility*.

Our scholarship programs reflect this conviction by ensuring that qualified and motivated students—regardless of nationality, gender, or financial means—can pursue higher learning rooted in faith, excellence, and service to humanity.

All AMISUN scholarships are awarded on the principles of **merit, integrity, community service, and ethical conduct**.

Most awards cover **up to 80 percent of tuition and fees** for eligible applicants.

Continuation of any award depends upon maintaining good academic standing (minimum GPA 3.0) and adherence to AMISUN’s code of ethics.

I. Faith-Based & Institutional Scholarships

Scholarship Name	Purpose / Eligibility
Presidential Merit Scholarship	Granted for exceptional academic performance, leadership, and commitment to AMISUN’s mission.
Access & Opportunity Grant	Supports first-generation university students or those facing verified financial hardship.
Women in STEM & Leadership Award	Encourages women entering science, technology, engineering, management, or design fields.
Global Diversity Award	Recognizes international students who strengthen intercultural exchange and unity.
Humanitarian & Service Scholarship	Awarded to orphans, refugees, or volunteers serving local or global humanitarian causes.
Imam & Religious Leadership Scholarship	For imams, chaplains, or educators advancing Islamic education and community leadership.
Second & Third-Generation Muslim Family Scholarship	Supports U.S.-born Muslim families preserving faith, language, and heritage.
Waqf Endowment Scholars Program	Full or partial funding provided through AMISUN’s charitable waqf partnerships and donors.
Interfaith Bridge Builders Grant	Encourages students engaged in peacebuilding, interfaith dialogue, and coexistence initiatives.

II. Inclusive & Interfaith Scholarships (Open to All Students)

Scholarship Name	Purpose / Eligibility
Intercultural Understanding	For non-Muslim or cross-faith students promoting mutual respect,

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Scholarship Name	Purpose / Eligibility
Scholarship	social justice, and cooperation among diverse faith communities.
Global Peace & Ethics Fellowship	Open to all backgrounds researching peacebuilding, comparative ethics, or universal moral philosophy.
Human Unity & Sustainable Development Grant	Supports learners addressing social equity, environmental stewardship, and sustainable development.
Faith Diversity Scholarship	For non-Muslim students studying Islamic Civilization, Comparative Religion, or Interfaith Leadership.
Humanitarian Collaboration Award	Honors students collaborating with Muslim or faith-based organizations for relief and community initiatives.
International Friendship & Exchange Grant	For exchange or visiting students advancing global understanding and cultural diplomacy.
Academic Ally Award	Recognizes those advocating for religious freedom, inclusion, and equality within academia or civic life.
Peace Studies & Conflict Resolution Scholarship	Supports learners promoting reconciliation and non-violent solutions to societal divisions.

Application Process

1. Complete the **AMISUN Scholarship Application Form** available at <https://amisun.education/scholarships>.
2. Submit supporting documents (personal statement, recommendation letters, transcripts, and financial-need form).
3. Applicants are reviewed by the **Office of Financial Support & Scholarships** in consultation with relevant faculties.
4. Recipients are notified via official university email and portal.

Scholarships are renewable annually, subject to satisfactory performance and continued compliance with AMISUN's academic and ethical standards.

Student Life & Code of Conduct

Campus & Community Life

Student life at **AMISUN – American Islamic University** is built upon the principles of *adab* (discipline), *akhlaq* (character), and *khidmah* (service).

Whether on campus or online, every member of the AMISUN community is expected to demonstrate courtesy, respect, and cooperation.

The University provides a faith-centered learning environment that nurtures spiritual growth, intellectual maturity, and civic engagement.

Core features include:

- Daily prayers and weekly *Jumu'ah* observance with faculty participation.
- Student societies dedicated to scholarship, service, arts, and interfaith dialogue.
- Mentorship programs pairing students with scholars and professionals.
- Annual *AMISUN Peace & Leadership Conference* and *Interfaith Week of Dialogue*.
- Access to library databases, research centers, and AMISUN's digital LMS portal.

General Code of Conduct

All students agree to uphold the following standards:

1. **Integrity:** Honesty in examinations, research, and writing.
2. **Respect:** Courtesy toward faculty, staff, and peers regardless of gender, ethnicity, or faith.
3. **Modesty & Professionalism:** Observe Islamic principles of dress and speech; maintain academic decorum online and in class.
4. **Sanctity of Worship:** Respect all prayer areas and religious activities.
5. **Prohibition of Misconduct:** Harassment, discrimination, plagiarism, or disruption are forbidden.
6. **Digital Etiquette:** Observe proper behavior in virtual classes; do not share course material without consent.
7. **Substance Policy:** Alcohol, narcotics, or intoxicants are prohibited on any AMISUN property or digital forum.

Violations are reviewed by the **Student Ethics Committee** and may result in disciplinary action.

Interfaith & Non-Muslim Student Conduct Policy

AMISUN welcomes students from all faiths who share its vision of moral education, peacebuilding, and intellectual excellence.

Non-Muslim students are not required to perform Islamic worship but are expected to maintain **respectful presence** and **academic decorum** during religious observances or institutional events.

Policy Guidelines

1. **Freedom of Belief:** No requirement to participate in Islamic rituals; private practice of one's own faith is respected.
2. **Respectful Environment:** During prayers or ceremonies, maintain quiet respect as in any faith setting.
3. **Cultural Inclusion:** Participation in intercultural or interfaith learning activities is encouraged but voluntary.
4. **Equality of Treatment:** All students receive equal access to academic, leadership, and campus opportunities.
5. **Dress and Conduct:** Modesty and professionalism apply to all students, interpreted with cultural sensitivity.
6. **Faith Respect:** Derision or insult toward any religion or culture constitutes misconduct under University policy.

Institutional Ethos:

"We have honored the children of Adam..." - Qur'an 17:70

This verse guides AMISUN's interfaith policy: *to educate all humankind in mutual respect, justice, and shared human dignity.*

Extracurricular & Service Programs

- **Community Engagement:** Each student completes at least one community or *Da'wah* service project.
- **Research Clubs:** Promote publication and collaborative inquiry.
- **Health & Sports:** Physical wellness consistent with Islamic ethics.
- **Creative Expression:** Poetry, calligraphy, nasheed, and intercultural arts under the Faculty of Fine Arts.

Student Representation

The **Student Advisory Council (SAC)** represents learners in academic and welfare matters, reporting to the **Office of Student Affairs**.

Counseling & Support

Academic and spiritual counseling are available for all students-confidential, compassionate, and guided by Islamic ethics.

Academic Integrity & Research Ethics

Commitment to Truth and Scholarship

At **AMISUN – American Islamic University**, academic integrity is not merely an institutional policy; it is a **spiritual and moral obligation**.

Knowledge (*ʿIlm*) in Islam is both a trust (*Amānah*) and a responsibility (*Taklīf*).

Therefore, every act of research, writing, or study must reflect sincerity (*Ikhhlās*), honesty (*Ṣidq*), and respect for the intellectual labor of others.

AMISUN expects every student, faculty member, and researcher to pursue truth with humility and to honor the ethical foundations of Islamic scholarship.

1. Academic Integrity Policy

Violations of academic integrity undermine both the moral and scholarly mission of the University. The following constitute **academic misconduct** at AMISUN:

- **Plagiarism:** Presenting another person’s words, ideas, or work as one’s own without proper attribution.
- **Fabrication:** Falsifying data, citations, or research results.
- **Collusion:** Assisting another in academic dishonesty or unauthorized collaboration.
- **Cheating:** Using prohibited materials, devices, or unauthorized assistance during assessments.
- **Multiple Submission:** Submitting the same work for credit in more than one course without instructor approval.
- **Misrepresentation:** Altering official documents, transcripts, or grades.

All suspected cases are referred to the **Academic Integrity Committee**, which conducts formal reviews and recommends disciplinary action.

2. Consequences of Violation

Level	Offense Example	Disciplinary Action
First Offense	Minor citation omission, unintentional plagiarism	Written warning, mandatory ethics session
Second Offense	Reuse of prior work, exam misconduct	Failing grade for course, probation
Third Offense	Fabrication or repeated plagiarism	Suspension or dismissal, notation on transcript
Severe Violation	Thesis fraud, falsified credentials	Expulsion and permanent academic record annotation

All decisions are appealable through the **Office of Academic Affairs** within 14 days of notification.

3. Research Ethics Guidelines

AMISUN's research philosophy integrates Islamic moral law with international academic standards. All research must uphold the sanctity of life, dignity of subjects, and public good.

Principles of Research Conduct:

1. **Honesty and Accuracy** in data collection, interpretation, and citation.
2. **Respect for Human Subjects**, privacy, and informed consent.
3. **Environmental and Social Responsibility** - avoid harm to creation and community.
4. **Intellectual Property Protection** - recognize contributions of collaborators and cited sources.
5. **Faith-Based Sensitivity** - ensure that research topics align with moral and ethical standards of Islam while promoting universal benefit.

All graduate and doctoral proposals are subject to review by the **Institutional Research Ethics Board (IREB)**.

4. Publication and Authorship Policy

- Authorship must accurately reflect contribution to research and writing.
- Faculty and students must disclose all funding sources, sponsorships, or conflicts of interest.
- Papers submitted to journals, conferences, or AMISUN's internal publications must comply with **APA (American Psychological Association)** or **AMISUN Research Citation Style (ARCS)**.
- Dual submission or redundant publication without consent of all parties is prohibited.

AMISUN retains the right to withdraw institutional endorsement or academic credit from any research that violates these principles.

5. The Ethical Oath of Scholarship

All graduating students and faculty researchers affirm the following declaration:

"I pledge to seek knowledge truthfully, use it responsibly, and honor the rights of others who share in its pursuit. I will neither distort the truth nor claim what is not mine, for knowledge is a trust before God and humanity."

Academic Programs and Degree Requirements

Program Structure Overview

AMISUN's academic programs are organized under a **semester system** and follow international credit-hour standards adapted to the University's faith-based model.

Each degree integrates **foundational Islamic studies, core disciplinary courses, electives, research, and service learning.**

1. Undergraduate Degrees (B.A. / B.S. / B.Ed.)

Duration: 4 Years (8 Semesters)

Total Credits: 120 Credit Hours

Program Components:

- **University Core Requirements (30 credits):** English Composition, Math, IT, Natural Sciences, U.S. History, Sociology, Health & Wellness, and Islamic Ethics.
- **Major Courses (60 credits):** Faculty-specific core subjects.
- **Electives (24 credits):** Courses across faculties to encourage interdisciplinary breadth.
- **Community Service / Capstone (6 credits):** Applied project or research under faculty supervision.

Graduation Requirement: Minimum GPA 2.0 and completion of capstone project or internship.

2. Graduate Degrees (M.A. / M.S. / M.Ed.)

Duration: 2 Years (4 Semesters)

Total Credits: 36 – 48 Credit Hours

Program Components:

- **Core Courses (12 credits)**
- **Specialization Courses (15 – 18 credits)**
- **Research Seminars (6 credits)**
- **Thesis or Applied Project (6 – 12 credits)**

Graduation Requirement: Minimum GPA 3.0 and successful defense of thesis or applied project before the Graduate Council.

3. Doctoral Programs (Ph.D. / D.Phil.)

Duration: 3 – 5 Years (6 – 10 Semesters)

Total Credits: 60 – 72 Credit Hours

Structure:

- Advanced Coursework (24 credits)
- Comprehensive Examination (6 credits)
- Dissertation Research (30 – 42 credits)

Doctoral Candidacy Requirements:

- Completion of all coursework with minimum GPA 3.3.
- Approval of dissertation proposal by the Research Ethics Board.
- Oral defense and submission of final thesis for archival publication in AMISUN Digital Library.

4. Doctor of Islamic Jurisprudence(J.I.D.) Program

Duration: 3 Years Post-Graduate

Credits: 66 Credit Hours

Designed for lawyers and professionals pursuing advanced expertise in Islamic jurisprudence, comparative law, and ethics.

Curriculum includes Fiqh al-Mu‘āmalāt, Legal Reasoning, International Islamic Law, and Capstone Moot Court Project.

5. Certificate & Diploma Programs

Duration: 6 – 12 Months (12 – 24 Credits)**

Short-term courses offered through the **JID & Diploma Division** to promote lifelong learning in Islamic education, leadership, language training, and professional skills.

6. General Graduation Policies

- Students must satisfy **credit and GPA requirements** for their program level.
- All financial obligations must be cleared prior to graduation.
- Students must complete the **Graduation Application Form** within their final semester.
- All graduates participate in the **Annual Convocation and Khatm al-‘Ilm Ceremony**, symbolizing completion of knowledge as a trust and service to society.

□ AMISUN Master Course Catalog v 1.0 (Sectioned Format)

Faculty 1 – Islamic Studies (General / ‘Ulūm al-Islāmiyyah)

Departments: Qur’an & Tafsir · Hadith & Sunnah · Islamic Civilization & Ethics

Programs: B.A. in Islamic Studies · M.A. in Islamic Thought · Ph.D. in Islamic Civilization

Description:

This faculty preserves and expands the classical sources of revelation through a modern academic lens. It trains students to interpret Qur’anic wisdom, authenticate Prophetic tradition, and understand the evolution of Islamic civilization as a moral, intellectual, and historical force. Courses integrate scriptural study with ethical reasoning and global relevance.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Islamic Studies	1-101-1-52-1	3	Core	CL-ISL-GEN	Hybrid	Fall
Qur’an Sciences I (‘Ulūm al-Qur’an)	1-102-2-52-1	3	Core	CL-ISL-GEN	On-Campus	Spring
Hadith Studies I (‘Ulūm al-Hadith)	1-103-2-52-1	3	Core	CL-ISL-GEN	On-Campus	Spring
Seerah and Early Islamic History	1-104-1-52-1	3	Core	CL-ISL-GEN	Hybrid	Fall
Islamic Ethics and Civilization	1-201-2-52-2	3	Elective	CL-ISL-GEN	Online	Spring
Principles of Ijtihad (Ethical Reasoning & Renewal)	1-202-3-52-2	3	Elective	CL-ISL-GEN	Hybrid	Summer
Islam and Modernity (Faith & Contemporary Challenges)	1-203-1-52-2	3	Elective	CL-ISL-GEN	Hybrid	Fall
Contemporary Islamic Thought and Reform	1-301-2-52-1	3	Core	CL-ISL-GEN	On-Campus	Spring
Islam and Science (Dialogue of Revelation and Reason)	1-302-3-52-2	3	Elective	CL-ISL-GEN	Online	Summer
Research Seminar in Islamic Studies	1-499-4-52-1	3	Core	CL-ISL-GEN	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Studies will:

1. Demonstrate a comprehensive understanding of the Qur'an, Hadith, and early Islamic civilization within both historical and contemporary contexts.
2. Integrate classical Islamic sources with modern ethical, social, and intellectual challenges.
3. Exhibit research competence in Qur'anic interpretation, Prophetic traditions, and Islamic thought.
4. Apply Islamic ethical frameworks to personal, community, and global issues.
5. Communicate Islamic scholarship effectively through writing, dialogue, and interfaith engagement.

Faculty 2 – Islamic Business, Banking & Finance (Al-Iqtisād al-Islāmī wa al-Mu‘āmalāt al-Māliyah)

Departments: Islamic Economics · Banking & Finance · Takaful & Risk · Entrepreneurship

Programs: B.S. in Islamic Economics & Finance · MBA in Islamic Management · Ph.D. in Islamic Financial Systems

Description:

This faculty bridges faith and finance through responsible economic education rooted in Shariah ethics. Students explore principles of Islamic economics, risk sharing, entrepreneurship, and modern innovations such as FinTech and blockchain. The curriculum prepares future scholars, financial professionals, and business leaders who understand that economic prosperity is inseparable from justice, transparency, and moral stewardship.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Principles of Islamic Economics	2-101-1-52-1	3	Core	CL-BUS-FIN	Hybrid	Fall
Introduction to Accounting & Financial Reporting	2-102-1-52-1	3	Core	CL-BUS-FIN	Hybrid	Fall
Islamic Banking Operations & Compliance	2-201-2-52-1	3	Core	CL-BUS-FIN	On-Campus	Spring
Zakat, Fiscal Policy & Wealth Redistribution	2-203-2-52-2	3	Elective	CL-BUS-FIN	Online	Spring
Entrepreneurship & Small Business Management	2-205-3-52-2	3	Elective	CL-BUS-FIN	Hybrid	Summer
Risk Management in Islamic Finance	2-301-1-52-1	3	Core	CL-BUS-FIN	On-Campus	Fall
Takaful & Islamic Insurance Principles	2-302-3-52-2	3	Elective	CL-BUS-FIN	On-Campus	Summer
FinTech & Blockchain	2-401-2-	3	Elective	CL-BUS-FIN	Online	Spring

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Applications in Islamic Finance	52-2					
Global Islamic Investment Strategies	2-402-1-52-1	3	Core	CL-BUS-FIN	Hybrid	Fall
Capstone Project in Islamic Finance & Entrepreneurship	2-499-4-52-1	3	Core	CL-BUS-FIN	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Business, Banking & Finance will:

1. Understand and apply the ethical and legal foundations of Islamic economic theory and financial transactions.
2. Analyze and design Shariah-compliant business models and investment frameworks.
3. Demonstrate competence in accounting, financial management, and risk analysis through an Islamic lens.
4. Integrate innovation and technology-such as FinTech and blockchain-within Islamic financial systems responsibly.
5. Uphold integrity, justice, and social equity in all business and financial dealings.

Faculty 3 – Comparative Religion & Interfaith Leadership (Dirāsāt al-Adyān wa al-Hiwār al-Dīnī)

Departments: World Religions · Interfaith Dialogue · Peace & Conflict Resolution

Programs: B.A. in Comparative Religion · M.A. in Interfaith Leadership · Ph.D. in Religious Pluralism

Description:

This faculty promotes mutual understanding among faiths through academic study, dialogue, and applied ethics. It explores the shared moral and spiritual foundations of world religions, preparing students for leadership in interfaith cooperation, peacebuilding, and global ethics. Students learn to engage religious diversity with intellectual humility, compassion, and scholarly integrity.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to World Religions	3-101-1-52-1	3	Core	CL-REL-CMP	Hybrid	Fall
Abrahamic Faiths: Judaism & Christianity	3-102-2-52-1	3	Core	CL-REL-CMP	On-Campus	Spring

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Eastern Religions & Philosophies	3-103-3-52-2	3	Elective	CL-REL-CMP	Online	Summer
Religion & Society	3-201-1-52-1	3	Core	CL-REL-CMP	Hybrid	Fall
Interfaith Dialogue & Cooperation	3-202-2-52-1	3	Core	CL-REL-CMP	On-Campus	Spring
Comparative Theology & Global Ethics	3-203-1-52-2	3	Elective	CL-REL-CMP	Hybrid	Fall
Religion & Global Politics	3-301-1-52-2	3	Elective	CL-REL-CMP	Hybrid	Fall
Peacebuilding & Reconciliation	3-302-2-52-1	3	Core	CL-REL-CMP	On-Campus	Spring
Religious Freedom & Human Rights	3-303-3-52-2	3	Elective	CL-REL-CMP	Online	Summer
Capstone Seminar in Comparative Religion	3-499-4-52-1	3	Core	CL-REL-CMP	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Comparative Religion & Interfaith Leadership will:

1. Demonstrate comprehensive knowledge of major world religions and their theological, historical, and ethical foundations.
2. Analyze interfaith relations and identify shared moral principles promoting peace and coexistence.
3. Facilitate respectful dialogue across diverse faith communities and cultures.
4. Apply religious scholarship to resolve ethical and social conflicts through informed mediation.
5. Embody the values of tolerance, justice, and empathy in community and global engagement.

Faculty 4 – Islamic Law & Jurisprudence (Usul al-Fiqh wa al-Qanūn al-Islāmī)

Departments: Principles of Jurisprudence (Usul al-Fiqh) · Applied Law (Fiqh al-‘Amalī) · Legal Research & Fatwa Studies

Programs: B.A. in Islamic Law · J.I.D. (Doctor of Islamic Jurisprudence) · Ph.D. in Legal Theory and Ethics

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Description:

This faculty safeguards the intellectual heritage of Islamic law while addressing contemporary social and legal realities. Students master the sources, objectives, and methodologies of Shariah, developing ethical competence to interpret and apply divine law in a modern context. The curriculum emphasizes comparative reasoning, justice, and scholarly responsibility.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Principles of Islamic Jurisprudence (Usul al-Fiqh I)	4-101-1-52-1	3	Core	CL-LAW-JUR	On-Campus	Fall
Law of Worship (Fiqh al-‘Ibādāt)	4-102-2-52-1	3	Core	CL-LAW-JUR	On-Campus	Spring
Law of Transactions (Fiqh al-Mu‘āmalāt)	4-201-2-52-1	3	Core	CL-LAW-JUR	On-Campus	Spring
Objectives of Islamic Law (Maqāṣid al-Sharī‘ah)	4-203-1-52-1	3	Core	CL-LAW-JUR	Hybrid	Fall
Comparative Legal Systems (Shariah & Contemporary Law)	4-204-3-52-2	3	Elective	CL-LAW-JUR	Online	Summer
Islamic Criminal Law (Qānūn al-Jināyāt al-Islāmī)	4-301-1-52-1	3	Core	CL-LAW-JUR	On-Campus	Fall
Fatwa Writing & Legal Reasoning (Ifṭā’ & Qiyās)	4-302-2-52-2	3	Elective	CL-LAW-JUR	Hybrid	Spring
Judicial Ethics & Procedure (Ādāb al-Qaḍā’)	4-401-1-52-1	3	Core	CL-LAW-JUR	On-Campus	Fall
Moot Court & Legal Practice (‘Amālī al-Maḥkama)	4-402-3-52-2	3	Elective	CL-LAW-JUR	On-Campus	Summer
Capstone / Thesis in Islamic Law (Baḥṭh al-Takharrij)	4-499-4-52-1	3	Core	CL-LAW-JUR	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Law & Jurisprudence will:

1. Demonstrate mastery of Islamic legal sources (Qur’an, Sunnah, Ijma’, Qiyās) and their methodological application.
2. Analyze legal issues through the objectives of Shariah (Maqāṣid al-Sharī‘ah) and ethical principles of justice and equity.
3. Apply comparative reasoning to contemporary legal and social questions with faith-based integrity.
4. Develop skills in legal research, fatwa writing, and argumentation for academic or community service.
5. Uphold professional and judicial ethics in the spirit of accountability before God and society.

Faculty 5 – Islamic Psychology (‘Ilm al-Nafs al-Islāmī)

Departments: Counseling & Therapy · Behavioral Science · Spiritual Well-Being

Programs: B.S. in Islamic Psychology · M.A. in Counseling · Ph.D. in Behavioral Science

Description:

This faculty integrates modern psychology with the spiritual sciences of the Qur’an and Sunnah. Students explore human nature, emotion, cognition, and behavior through both empirical and faith-based frameworks. The program prepares counselors and researchers who balance professional competence with compassion, ethics, and an understanding of the soul’s divine origin.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Psychology from an Islamic Perspective	5-101-1-52-1	3	Core	CL-PSY-ISL	Hybrid	Fall
Human Development & Personality	5-102-2-52-1	3	Core	CL-PSY-ISL	On-Campus	Spring
Counseling Principles & Techniques	5-201-1-52-1	3	Core	CL-PSY-ISL	Hybrid	Fall
Psychology of Religion & Spirituality	5-202-2-52-2	3	Elective	CL-PSY-ISL	Online	Spring
Abnormal & Clinical Psychology	5-203-3-52-1	3	Core	CL-PSY-ISL	On-Campus	Summer
Group Therapy & Counseling Skills	5-301-1-52-1	3	Core	CL-PSY-ISL	On-Campus	Fall
Psychology of Motivation & Leadership	5-302-2-52-2	3	Elective	CL-PSY-ISL	Online	Spring
Islamic Psychotherapy & Spiritual Healing (al-‘Ilāj al-Rūḥī)	5-401-1-52-1	3	Core	CL-PSY-ISL	Hybrid	Fall
Research Methods in Psychology	5-402-2-52-1	3	Core	CL-PSY-ISL	On-Campus	Spring
Thesis / Capstone Project	5-499-4-52-1	3	Core	CL-PSY-ISL	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Psychology will:

1. Understand the biopsychosocial and spiritual dimensions of human behavior within Islamic worldview.
2. Integrate classical spiritual principles with modern psychological theory and practice.
3. Demonstrate skills in counseling, therapy, and research guided by ethical and faith-based values.

4. Apply psychological insight to enhance individual and community well-being.
5. Exhibit professional and spiritual maturity in addressing mental health, motivation, and human development.

Faculty 6 – Islamic Fine Arts & Creative Expression (Funūn wa al-Ibda‘ al-Islāmī)

Departments: Calligraphy · Design · Music & Sufism · Islamic Aesthetics

Programs: B.S. in Fine Arts · M.A. in Islamic Aesthetics

Description:

This faculty revives the Islamic artistic tradition as a form of worship, contemplation, and communication of divine beauty. Students explore calligraphy, design, architecture, and sacred music as vehicles for expressing spirituality through creative excellence. The curriculum unites traditional craftsmanship with modern digital media, inspiring artists to serve faith, culture, and humanity through aesthetic harmony.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Foundations of Islamic Art & Aesthetics	6-101-1-52-1	3	Core	CL-ART-ISL	Hybrid	Fall
Arabic Calligraphy & Design Principles	6-102-2-52-1	3	Core	CL-ART-ISL	On-Campus	Spring
Islamic Geometry & Patterns	6-201-1-52-1	3	Core	CL-ART-ISL	Hybrid	Fall
Music & Sufism in Islamic Tradition	6-202-3-52-2	3	Elective	CL-ART-ISL	Online	Summer
Visual Arts Studio I (Painting, Design)	6-203-1-52-1	3	Core	CL-ART-ISL	Lab	Fall
Islamic Architecture & Design History	6-301-2-52-1	3	Core	CL-ART-ISL	On-Campus	Spring
Digital Arts & Media Design	6-302-3-52-2	3	Elective	CL-ART-ISL	Online	Summer
Exhibition Design & Art Curation	6-401-1-52-2	3	Elective	CL-ART-ISL	Hybrid	Fall
Contemporary Islamic Art Movements	6-402-2-52-1	3	Core	CL-ART-ISL	On-Campus	Spring
Capstone in Creative Expression	6-499-4-52-1	3	Core	CL-ART-ISL	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Fine Arts & Creative Expression will:

1. Recognize the spiritual and ethical dimensions of Islamic art and aesthetic expression.
2. Master traditional and modern techniques in calligraphy, design, and visual composition.
3. Interpret beauty as a manifestation of divine order and harmony in creation.
4. Integrate digital and multimedia tools with Islamic cultural heritage in ethical ways.
5. Produce creative works that inspire spiritual reflection, intercultural dialogue, and community uplift.

Faculty 7 – Urban & Environmental Design (al-Takhṭīṭ wa al-Tasāmīm al-Bī'īyah wa al-‘Imrānīyah)

Departments: Urban Planning · Architecture · Sustainability

Programs: B.S. in Urban Design · M.S. in Environmental Planning · Ph.D. in Sustainable Development

Description:

The Faculty of Urban & Environmental Design prepares students to build sustainable, ethical, and spiritually balanced environments. Integrating Islamic principles of stewardship (khilāfah) and beauty (jamāl) with modern planning, architecture, and sustainability sciences, the program equips graduates to lead in environmental management, green design, and community development with faith-based consciousness and civic responsibility.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Urban Planning	7-101-1-52-1	3	Core	CL-URB-ENV	Hybrid	Fall
Environmental Science & Policy	7-102-2-52-1	3	Core	CL-URB-ENV	On-Campus	Spring
Sustainable Design Principles	7-201-1-52-1	3	Core	CL-URB-ENV	On-Campus	Fall
Geographic Information Systems (GIS)	7-202-2-52-1	3	Core	CL-URB-ENV	Hybrid	Spring
Architecture & Islamic Aesthetics	7-203-1-52-2	3	Elective	CL-URB-ENV	Hybrid	Fall
Urban Sociology & Community Design	7-301-2-52-1	3	Core	CL-URB-ENV	On-Campus	Spring
Environmental Impact Assessment	7-302-3-52-1	3	Core	CL-URB-ENV	On-Campus	Summer
Green Building Technologies	7-401-1-52-2	3	Elective	CL-URB-ENV	Online	Fall
Islamic Urbanism & Cultural	7-402-2-	3	Core	CL-URB-ENV	Hybrid	Spring

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Spaces	52-1					
Capstone in Urban Design	7-499-4- 52-1	3	Core	CL-URB-ENV	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Urban & Environmental Design will:

1. Apply the principles of sustainable urban planning and environmental stewardship grounded in Islamic ethics.
2. Design livable communities that reflect harmony between humanity, nature, and divine order.
3. Use modern analytical tools (e.g., GIS, environmental modeling) for ethical decision-making in development.
4. Integrate aesthetic and functional design philosophies rooted in both traditional and contemporary contexts.
5. Demonstrate civic responsibility by promoting green architecture, social equity, and intergenerational well-being.

Faculty 8 – Islamic Political Science & Global Affairs (‘Ilm al-Siyāsah al-Islāmīyah wa al-Shu’ūn al-‘Ālamīyah)

Departments: Governance & Policy Studies · International Relations · Human Rights & Diplomacy · Menecracy & Global Governance Innovation

Programs: B.S. in Political Science · M.A. in Global Affairs · Ph.D. in Governance & Public Policy

Description:

The Faculty of Islamic Political Science & Global Affairs prepares future policymakers, diplomats, and reformers to lead with justice, wisdom, and moral integrity. Blending Qur’anic principles of governance with global policy theory, it equips graduates to understand power as a sacred trust and leadership as a responsibility of service. The inclusion of *Menecracy*-AMISUN’s pioneering model of ethical and rotational people’s governance-offers a visionary alternative to both authoritarianism and partisan democracy.

Undergraduate & Graduate Courses

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Political Science	8-101-1-	3	Core	CL-POL-GLO	Hybrid	Fall

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
	52-1					
Comparative Politics	8-102-2-52-1	3	Core	CL-POL-GLO	On-Campus	Spring
Islamic Governance & Leadership	8-201-1-52-1	3	Core	CL-POL-GLO	Hybrid	Fall
Public Policy Analysis	8-202-2-52-1	3	Core	CL-POL-GLO	On-Campus	Spring
International Relations & Diplomacy	8-203-1-52-1	3	Core	CL-POL-GLO	Hybrid	Fall
Political Ideologies & Movements	8-301-2-52-2	3	Elective	CL-POL-GLO	Online	Spring
Islamic Political Philosophy	8-302-3-52-1	3	Core	CL-POL-GLO	On-Campus	Summer
Human Rights & International Law	8-401-1-52-2	3	Elective	CL-POL-GLO	Hybrid	Fall
Global Governance & Development	8-402-2-52-1	3	Core	CL-POL-GLO	On-Campus	Spring
Menecracy I – Philosophy & Principles of People’s Governance	8-403-1-52-1	3	Core	CL-POL-GLO	Hybrid	Fall
Menecracy II – Institutional Design & Legislative Structure	8-404-2-52-1	3	Core	CL-POL-GLO	On-Campus	Spring
Menecracy III – Global Implementation & Transition Frameworks	8-405-3-52-2	3	Elective	CL-POL-GLO	Online	Summer
Menecracy IV – Comparative Systems & Ethical Leadership	8-406-1-52-2	3	Elective	CL-POL-GLO	Hybrid	Fall
American Immigration & the President X Doctrine	8-407-2-52-2	3	Elective	CL-POL-GLO	Online	Spring
Universal Employment & Human Development Model	8-408-3-52-1	3	Core	CL-POL-GLO	Hybrid	Summer
Global Economics & Islamic Development Policy	8-409-2-52-1	3	Core	CL-POL-GLO	On-Campus	Spring
Capstone in Political Science & Global Affairs	8-499-4-52-1	3	Core	CL-POL-GLO	On-Campus	Year-Round

Graduate & Doctoral Courses

Advanced Course Title	Code	Cr. Hrs	Level	Delivery	Semester
Advanced Seminar on Menecratic Governance & Global Ethics	8-601-1-52-1	4	Ph.D.	On-Campus	Fall

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Advanced Course Title	Code	Cr. Hrs	Level	Delivery	Semester
Research Workshop in Universal Employment Policy Modeling	8-602-2-52-1	4	Ph.D.	Hybrid	Spring
Doctoral Colloquium on Immigration & Human Development Systems	8-603-3-52-2	4	Ph.D.	Hybrid	Summer
Dissertation Seminar in Global Governance Innovation	8-699-4-52-1	6	Ph.D.	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Political Science & Global Affairs will:

1. Analyze political systems through the moral and philosophical lens of Islamic governance.
2. Formulate policy grounded in justice, compassion, and global ethical responsibility.
3. Master comparative and international political theory with interfaith and intercultural sensitivity.
4. Engage in advanced research on Menecracy as a transformative model for governance reform.
5. Contribute to global peace, equity, and sustainable development through visionary public service.

Faculty Note:

The Faculty of Islamic Political Science & Global Affairs represents AMISUN's bridge between divine law and human governance. Its mission is not political partisanship but the moral evolution of leadership - guiding future policymakers, diplomats, and reformers toward wisdom, mercy, and accountability before God and humanity.

Faculty 9 – Islamic Education & Curriculum Design (al-Tarbiyah wa al-Manāhij al-Islāmīyah)

Departments: Pedagogy & Instruction · Curriculum Development · Educational Leadership

Programs: B.S. in Education · M.A. in Curriculum Design · Ph.D. in Islamic Education

Description:

The Faculty of Islamic Education & Curriculum Design develops educators, curriculum specialists, and educational leaders who integrate faith, knowledge, and ethics into modern pedagogy. Rooted in the Qur'anic philosophy of *Iqra'* (Read), it trains teachers and scholars to cultivate character, inspire curiosity, and harmonize revelation with scientific and humanistic inquiry.

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Foundations of Islamic Education	9-101-1-52-1	3	Core	CL-EDU-CUR	Hybrid	Fall
Learning Psychology & Student Development	9-102-2-52-1	3	Core	CL-EDU-CUR	On-Campus	Spring
Curriculum Theory & Design	9-201-1-52-1	3	Core	CL-EDU-CUR	Hybrid	Fall
Teaching Methods & Instructional Technology	9-202-2-52-1	3	Core	CL-EDU-CUR	On-Campus	Spring
Assessment & Evaluation in Education	9-203-3-52-1	3	Core	CL-EDU-CUR	Hybrid	Summer
Educational Leadership & Supervision	9-301-1-52-2	3	Elective	CL-EDU-CUR	Online	Fall
Islamic Pedagogy & Ethical Teaching	9-302-2-52-2	3	Elective	CL-EDU-CUR	Online	Spring
Comparative Education Systems	9-401-1-52-1	3	Core	CL-EDU-CUR	Hybrid	Fall
Educational Policy & Administration	9-402-2-52-1	3	Core	CL-EDU-CUR	On-Campus	Spring
Capstone in Education & Curriculum Design	9-499-4-52-1	3	Core	CL-EDU-CUR	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Education & Curriculum Design will:

1. Demonstrate mastery in Islamic educational philosophy and pedagogy.
2. Develop curricula that harmonize faith-based ethics with global educational standards.
3. Apply assessment and technology tools to enhance learning outcomes ethically.
4. Lead institutions and classrooms as moral, intellectual, and civic exemplars.
5. Contribute to the renewal of Islamic education through research, innovation, and community service.

Faculty 10 – Health, Sports & Human Wellness (al-Ṣiḥḥah wa al-Riyāḍah wa al-Rafāh al-Insānīyah)

Departments: Public Health · Prophetic Medicine · Sports Medicine · Nutrition & Wellness

Programs: B.S. in Health Sciences · M.A. in Human Wellness

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Description:

The Faculty of Health, Sports & Human Wellness explores the holistic relationship between physical vitality, spiritual well-being, and social health. Drawing upon Prophetic Medicine (*al-Ṭibb al-Nabawī*) and contemporary health sciences, this faculty prepares students to promote balanced lifestyles rooted in faith, preventive care, and ethical service to humanity.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Health Sciences	10-101-1-52-1	3	Core	CL-HEA-WEL	Hybrid	Fall
Human Anatomy & Physiology	10-102-2-52-1	3	Core	CL-HEA-WEL	On-Campus	Spring
Prophetic Medicine & Healing Traditions	10-201-1-52-1	3	Core	CL-HEA-WEL	Hybrid	Fall
Public Health & Epidemiology	10-202-2-52-1	3	Core	CL-HEA-WEL	On-Campus	Spring
Community Nutrition & Wellness	10-203-3-52-1	3	Core	CL-HEA-WEL	Hybrid	Summer
Exercise Science & Kinesiology	10-301-1-52-2	3	Elective	CL-HEA-WEL	On-Campus	Fall
Sports Injury Prevention & Rehabilitation	10-302-2-52-2	3	Elective	CL-HEA-WEL	Hybrid	Spring
Global Health Policy & Ethics	10-401-1-52-1	3	Core	CL-HEA-WEL	Online	Fall
Integrative Health & Well-Being	10-402-2-52-2	3	Elective	CL-HEA-WEL	Online	Spring
Capstone in Health & Human Wellness	10-499-4-52-1	3	Core	CL-HEA-WEL	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Health, Sports & Human Wellness will:

1. Demonstrate understanding of human physiology and health promotion from both Islamic and scientific perspectives.
2. Apply Prophetic traditions and modern health knowledge to develop holistic wellness programs.
3. Analyze and address community health challenges through ethical and preventive frameworks.
4. Promote sports, nutrition, and physical activity as integral to personal and societal well-being.
5. Conduct applied research in health education, global wellness, and public ethics.

Faculty Note:

This program does not prepare graduates for medical or clinical licensure but equips them with spiritual, educational, and preventive health expertise to serve in community wellness, humanitarian work, and educational health initiatives.

Faculty 11 – Islamic Fashion & Beauty Studies (al-Zīnah wa al-Jamāl al-Islāmīyah)

Departments: Modest Design · Halal Cosmetology · Fashion Entrepreneurship

Programs: B.S. in Islamic Fashion Design · B.S. in Halal Beauty & Cosmetology

Description:

The Faculty of Islamic Fashion & Beauty Studies pioneers a new vision for ethical aesthetics, empowering students to lead in fashion, beauty, and design industries guided by halal principles and modest values. It bridges spirituality with creativity - cultivating designers, stylists, and entrepreneurs who redefine beauty as an expression of dignity, sustainability, and divine artistry.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Islamic Fashion Design	11-101-1-52-1	3	Core	CL-FAS-BEA	Hybrid	Fall
Textile & Fabric Technology	11-102-2-52-1	3	Core	CL-FAS-BEA	On-Campus	Spring
Halal Cosmetology Principles	11-201-1-52-1	3	Core	CL-FAS-BEA	Hybrid	Fall
Modest Design Studio I	11-202-2-52-1	3	Core	CL-FAS-BEA	On-Campus	Spring
Islamic Aesthetics & Cultural Design	11-203-1-52-2	3	Elective	CL-FAS-BEA	Online	Fall
Fashion Entrepreneurship & Marketing	11-301-2-52-2	3	Elective	CL-FAS-BEA	Hybrid	Spring
Beauty Product Formulation & Safety	11-302-3-52-1	3	Core	CL-FAS-BEA	On-Campus	Summer
Professional Styling & Runway Management	11-401-1-52-2	3	Elective	CL-FAS-BEA	Hybrid	Fall
Halal Beauty Certification & Ethics	11-402-2-52-1	3	Core	CL-FAS-BEA	On-Campus	Spring
Capstone in Islamic Fashion & Beauty	11-499-4-52-1	3	Core	CL-FAS-BEA	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Fashion & Beauty Studies will:

1. Apply Islamic ethical and aesthetic principles to fashion, beauty, and design industries.
2. Create modest and sustainable designs reflecting cultural and spiritual integrity.
3. Formulate, assess, and market halal beauty products adhering to global safety standards.
4. Develop entrepreneurial ventures that balance creativity, profitability, and social responsibility.
5. Promote inclusive beauty and cultural awareness through design innovation and professional practice.

Faculty Note:

This faculty champions women's empowerment and ethical enterprise - affirming that beauty, when guided by divine ethics, becomes a form of worship and social contribution rather than vanity or excess.

Faculty 12 – Islamic Digital Media & Da‘wah Technologies (al-I‘lām al-Raqmī wa Taqniyāt al-Da‘wah)

Departments: Digital Media Production · AI & Data Ethics · Web Design for Da‘wah

Programs: B.S. in Digital Media & Da‘wah Technologies · M.A. in Media Innovation

Description:

The Faculty of Islamic Digital Media & Da‘wah Technologies equips students with the tools, creativity, and ethical framework to communicate Islam effectively in the digital era. It merges the art of storytelling with data-driven technology, preparing graduates to become pioneers in online education, ethical media production, and global da‘wah outreach. Students learn to design digital ecosystems that protect moral integrity while amplifying truth, compassion, and wisdom across media platforms.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Digital Media & Da‘wah	12-101-1-52-1	3	Core	CL-TEC-DAW	Hybrid	Fall
Media Ethics & Islamic Values	12-102-2-52-1	3	Core	CL-TEC-DAW	On-Campus	Spring
Web Design for Da‘wah	12-201-1-52-1	3	Core	CL-TEC-DAW	Hybrid	Fall
Multimedia Production Studio I	12-202-2-52-1	3	Core	CL-TEC-DAW	On-Campus	Spring

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
AI & Data Ethics in Islamic Context	12-203-3-52-1	3	Core	CL-TEC-DAW	Hybrid	Summer
Social Media Strategy for Da‘wah	12-301-1-52-2	3	Elective	CL-TEC-DAW	Online	Fall
Digital Storytelling & Podcasting	12-302-2-52-2	3	Elective	CL-TEC-DAW	Hybrid	Spring
Cybersecurity & Islamic Digital Ethics	12-401-1-52-1	3	Core	CL-TEC-DAW	On-Campus	Fall
Da‘wah Campaign Design Lab	12-402-2-52-1	3	Core	CL-TEC-DAW	On-Campus	Spring
Capstone in Digital Media & Da‘wah Tech	12-499-4-52-1	3	Core	CL-TEC-DAW	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Digital Media & Da‘wah Technologies will:

1. Develop professional expertise in media production and ethical communication rooted in Islamic principles.
2. Design and implement digital platforms for da‘wah, education, and social engagement.
3. Apply AI and data ethics frameworks consistent with Shariah and global information ethics.
4. Produce multimedia content that promotes understanding, peace, and positive faith representation.
5. Lead digital transformation initiatives in Islamic institutions and global humanitarian networks.

Faculty Note:

AMISUN's Digital Media & Da‘wah faculty positions technology as a sacred trust - a means to enlighten hearts, not manipulate minds. Students learn to transform algorithms into avenues of truth, using innovation as a path to divine service.

Faculty 13 – Islamic & World History (al-Tārīkh al-Islāmī wa al-‘Ālamī)

Departments: Islamic History · World Civilization · Historiography

Programs: B.S. in History · M.A. in Civilizational Studies · Ph.D. in Global History

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Description:

The Faculty of Islamic & World History explores the spiritual, intellectual, and cultural evolution of humanity from an Islamic worldview. Students examine civilizations through the lens of divine purpose, moral progress, and historical accountability. The program integrates traditional Islamic historiography with modern analytical approaches, preparing researchers and educators who interpret history not merely as events, but as lessons for moral and civilizational renewal.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to History & Historiography	13-101-1-52-1	3	Core	CL-HIS-WLD	Hybrid	Fall
Early Islamic History (Prophetic Era to Caliphate)	13-102-2-52-1	3	Core	CL-HIS-WLD	On-Campus	Spring
World Civilization I – Ancient to Medieval	13-201-1-52-1	3	Core	CL-HIS-WLD	Hybrid	Fall
Islamic Golden Age & Scientific Heritage	13-202-2-52-1	3	Core	CL-HIS-WLD	On-Campus	Spring
Colonialism & Post-Colonial Muslim World	13-203-3-52-2	3	Elective	CL-HIS-WLD	Online	Summer
Comparative World Religions in History	13-301-1-52-1	3	Core	CL-HIS-WLD	Hybrid	Fall
Modern World History & Globalization	13-302-2-52-1	3	Core	CL-HIS-WLD	On-Campus	Spring
Islamic Movements of Reform & Revival	13-401-1-52-1	3	Core	CL-HIS-WLD	Hybrid	Fall
Historiography & Research Methods	13-402-2-52-1	3	Core	CL-HIS-WLD	On-Campus	Spring
Capstone in Islamic & World History	13-499-4-52-1	3	Core	CL-HIS-WLD	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic & World History will:

1. Demonstrate understanding of key events, figures, and intellectual movements shaping Islamic and world civilizations.
2. Analyze the interplay between faith, culture, and historical transformation through critical and theological lenses.
3. Compare global civilizational trajectories using Islamic moral and historiographical frameworks.
4. Apply research methods to produce original scholarship in Islamic and world historical studies.

5. Promote inter-civilizational dialogue and ethical understanding through the study of shared human heritage.

Faculty Note:

History at AMISUN is not memorization - it is reflection. Students learn that the past is a sacred mirror revealing both divine guidance and human error, calling every generation to rebuild the world with justice, wisdom, and humility.

Would you like to include a **“Research and Archives Section”** note for this faculty (e.g., partnerships with digital Islamic history repositories, manuscripts, or global archive access initiatives)?

Faculty 14 – Islamic Urban & Cemetery Planning (al-Takhṭīṭ al-‘Urbānī wa al-Maqābir al-Islāmīyah)

Departments: Cemetery Design · Urban Landscaping · Environmental Ethics

Programs: B.S. in Cemetery Planning & Management

Description:

The Faculty of Islamic Urban & Cemetery Planning addresses one of the least-discussed yet most sacred aspects of human civilization - the planning of dignified resting places and the design of spiritual urban landscapes. This program integrates architecture, environmental science, and Islamic ethics to train professionals who can design, manage, and preserve cemeteries and memorial spaces as serene extensions of life, faith, and community heritage.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Introduction to Cemetery Planning	14-101-1-52-1	3	Core	CL-URB-CEM	Hybrid	Fall
Principles of Landscape Design	14-102-2-52-1	3	Core	CL-URB-CEM	On-Campus	Spring
Islamic Funerary Traditions & Shariah Guidelines	14-201-1-52-1	3	Core	CL-URB-CEM	Hybrid	Fall
Cemetery Management & Operations	14-202-2-52-1	3	Core	CL-URB-CEM	On-Campus	Spring
Environmental Ethics & Sustainability in Burial	14-203-3-52-2	3	Elective	CL-URB-CEM	Online	Summer
GIS & Spatial Design for Memorial Spaces	14-301-1-52-2	3	Elective	CL-URB-CEM	Hybrid	Fall
Cemetery Finance & Business	14-302-2-52-2	3	Elective	CL-URB-CEM	Online	Spring

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Operations	52-2					
Heritage Preservation & Cultural Memory	14-401-1-52-1	3	Core	CL-URB-CEM	Hybrid	Fall
Internship in Cemetery Planning & Design	14-498-3-52-1	3	Core	CL-URB-CEM	On-Campus	Summer
Capstone Project in Cemetery Planning	14-499-4-52-1	3	Core	CL-URB-CEM	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Faculty of Islamic Urban & Cemetery Planning will:

1. Apply Islamic ethics and environmental principles to urban and memorial design.
2. Develop sustainable models for cemetery planning and endowment (waqf) management.
3. Utilize GIS and spatial technologies for efficient and aesthetic cemetery layouts.
4. Integrate cultural heritage preservation into the design of sacred public spaces.
5. Lead community-based initiatives in eco-friendly burial and environmental stewardship.

Faculty Note:

This pioneering faculty transforms a neglected field into a noble science - restoring beauty, dignity, and environmental consciousness to the final chapter of human life. Graduates emerge as custodians of sacred space, balancing architecture, ecology, and divine respect for the human journey.

Faculty 15 – STEM & General Education (al-‘Ulūm wa al-Ta‘līm al-‘Āmm)

Departments: Mathematics & Data Science · Computer & IT Foundations · Natural Sciences · Sports Science & Human Performance · Food, Nutrition & Hospitality · Foundational Studies

Programs: B.S. in Computer Science · B.S. in Mathematics & Data Analytics · B.S. in Biological Sciences · B.S. in Food & Nutrition Sciences · B.S. in Health & Human Performance · 60-Credit General Education Core

Description:

The Faculty of STEM & General Education provides the intellectual foundation upon which all AMISUN degree programs are built. Integrating faith and modern science, it equips students with analytical reasoning, digital fluency, and an understanding of the natural and social systems that sustain

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human life. Students develop both empirical competence and ethical consciousness - learning that scientific discovery, when guided by divine purpose, becomes a form of worship and service to humanity.

Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
English Composition I	15-101-1-52-1	3	Core	CL-GEN-STU	Hybrid	Fall
English Composition II	15-102-2-52-1	3	Core	CL-GEN-STU	On-Campus	Spring
U.S. History & Civics	15-103-1-52-1	3	Core	CL-GEN-STU	Hybrid	Fall
Economics & Global Markets	15-104-2-52-1	3	Core	CL-GEN-STU	On-Campus	Spring
Algebra & Statistics	15-105-1-52-1	3	Core	CL-GEN-STU	Hybrid	Fall
Calculus I	15-106-2-52-1	3	Core	CL-GEN-STU	On-Campus	Spring
General Biology	15-107-1-52-1	3	Core	CL-GEN-STU	On-Campus	Fall
General Chemistry	15-108-2-52-1	3	Core	CL-GEN-STU	On-Campus	Spring
Physics & Energy Concepts	15-109-3-52-1	3	Core	CL-GEN-STU	Hybrid	Summer
Introduction to Computer Science	15-110-1-52-1	3	Core	CL-GEN-STU	Hybrid	Fall
Programming & Data Structures	15-111-2-52-1	3	Core	CL-GEN-STU	On-Campus	Spring
Artificial Intelligence Awareness & Ethics	15-112-3-52-1	3	Elective	CL-GEN-STU	Online	Summer
Introduction to Food Science	15-201-1-52-1	3	Core	CL-HEA-WEL	Hybrid	Fall
Nutrition & Human Health	15-202-2-52-1	3	Core	CL-HEA-WEL	On-Campus	Spring
Culinary Fundamentals & Food Prep	15-203-3-52-1	3	Core	CL-HEA-WEL	Lab	Summer
Sports Science & Human Performance	15-301-1-52-1	3	Core	CL-HEA-WEL	On-Campus	Fall
Coaching & Leadership in Sports	15-302-2-52-1	3	Elective	CL-HEA-WEL	On-Campus	Spring
Prophetic Foods & Wellness	15-303-3-52-1	3	Elective	CL-ISL-GEN	Online	Summer

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Course Title	Code	Cr. Hrs	Type	Cluster	Delivery	Semester
Arabic Language I	15-401-1-52-1	3	Elective	CL-GEN-STU	On-Campus	Fall
Critical Thinking & Logic	15-402-2-52-1	3	Core	CL-GEN-STU	Hybrid	Spring
Environmental Studies & Sustainability	15-403-3-52-1	3	Elective	CL-GEN-STU	Online	Summer

Total Courses Listed: 22

Program Learning Outcomes

Graduates of the Faculty of STEM & General Education will:

1. Demonstrate proficiency in critical thinking, data literacy, and scientific reasoning.
2. Integrate ethical and theological perspectives into the study of natural and computational sciences.
3. Apply quantitative and digital skills to contemporary global challenges.
4. Cultivate appreciation for the harmony between divine creation and human innovation.
5. Serve as intellectually balanced scholars capable of contributing to interdisciplinary research and social progress.

Faculty Note:

At AMISUN, STEM is not secular - it is sacred. Every formula, experiment, and discovery becomes a reflection of the Qur'anic principle: "We shall show them Our signs in the horizons and within themselves until it becomes clear to them that it is the truth" (41:53).

Faculty 16 – Graduate School & Advanced Research Center (al-Dirāsāt al-‘Ulyā wa al-Baḥth al-Mutaqaddim)

Departments: Graduate Research Council · Doctoral Programs Division

Programs: M.A. in Islamic Policy & Leadership · J.I.D. (Doctor of Islamic Jurisprudence) · Ph.D. in Islamic Governance & Development

Description:

The Graduate School & Advanced Research Center represents the highest academic tier at AMISUN - a community of scholars dedicated to advancing Islamic thought, governance, and policy innovation. Through advanced seminars, interdisciplinary research, and dissertation mentorship, graduate students explore how divine principles can guide modern systems of leadership, law, and development. This

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faculty fosters a new generation of ethical scholars and reformers prepared to lead faith-based transformation across nations and institutions.

Course Title	Code	Cr. Hrs	Level	Cluster	Delivery	Semester
Research Methods & Proposal Design	16-101-1-52-1	4	M.A. Core	CL-GRAD	On-Campus	Fall
Leadership Ethics & Islamic Governance	16-102-2-52-1	4	M.A. Core	CL-GRAD	Hybrid	Spring
Comparative Policy Analysis	16-103-3-52-1	4	M.A. Core	CL-GRAD	On-Campus	Summer
Advanced Legal Research (J.I.D.)	16-201-1-52-1	4	Doctoral	CL-LAW-JUR	On-Campus	Fall
Shariah Governance & Legal Systems	16-202-2-52-1	4	Doctoral	CL-LAW-JUR	Hybrid	Spring
Dissertation Seminar I (Proposal Development)	16-401-1-52-1	6	Ph.D. Core	CL-GRAD	On-Campus	Fall
Dissertation Seminar II (Data & Analysis)	16-402-2-52-1	6	Ph.D. Core	CL-GRAD	Hybrid	Spring
Research Colloquium in Global Policy & Development	16-403-3-52-2	4	Ph.D. Elective	CL-GRAD	Online	Summer
Doctoral Defense & Publication Seminar	16-499-4-52-1	6	Ph.D. Capstone	CL-GRAD	On-Campus	Year-Round

Program Learning Outcomes

Graduates of the Graduate School & Advanced Research Center will:

1. Conduct original and ethically grounded research in Islamic policy, jurisprudence, and global development.
2. Formulate solutions to contemporary challenges through faith-integrated leadership and policy design.
3. Demonstrate mastery of research methodology and interdisciplinary synthesis.
4. Engage in international scholarship promoting ethical governance and intellectual pluralism.
5. Produce publishable research that advances AMISUN's mission of human development and divine guidance.

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Faculty Note:

Graduate study at AMISUN is not the end of learning - it is the beginning of legacy. Each dissertation is viewed as a contribution to humanity's moral reconstruction, where divine revelation informs modern reform.

Catalog Completion Summary (2026–2027 Edition)

Faculty Range	Faculties Included	Approx. Courses
1 – 4	Islamic Studies → Law & Jurisprudence	40
5 – 8	Psychology → Political Science & Global Affairs	40
9 – 12	Education → Digital Media & Da‘wah	40
13 – 16	History → Graduate School & Advanced Research	45
Total	16 Faculties + Graduate Programs	≈ 165 Courses (2026–2027 Edition)

Editorial Note

This catalog represents AMISUN’s unified academic framework of **faith-integrated education**, offering approximately **165 courses** across sixteen faculties and graduate divisions. Each faculty has been reviewed to ensure compliance with AMISUN’s **faith-based authorization**, commitment to voluntary academic standards, and mission to advance **ethical human development** through divine knowledge.

Appendices

Appendix A – Faith-Based Authorization Statement

AMISUN – American Islamic University operates under a religious exemption granted by the **Texas Higher Education Coordinating Board (THECB)**, authorizing it to offer degree programs in Islamic and theological disciplines.

These programs are *religious in nature* and are therefore not regulated by THECB for secular academic accreditation.

Further details are available at: <https://amisun.education/accreditation>

Appendix B – Academic Agencies and Research Units

1. **University Agency for Development and Cooperation** – Coordinates sustainable human and social development initiatives in accordance with Islamic ethical principles.
2. **Research Agency for Policy & Innovation** – Oversees interdisciplinary and applied research linking faith with governance, economics, and technology.
3. **Educational Affairs Agency** – Ensures curriculum quality, pedagogical excellence, and faculty development across all academic divisions.
4. **University Library and Digital Repository** – Houses AMISUN’s archives, digital theses, and open-access research publications.

Appendix C – University Symbols and Ceremonies

- **Seal of the University:** A circular emblem bearing the motto “*Faith, Knowledge, Service.*”
- **Motto:** “*From Faith to Function – Serving Humanity with Knowledge.*”
- **Colors:** **Royal Blue** (for wisdom and knowledge) and **Majestic Gold** (for divine illumination and moral excellence).
- **Annual Convocation:** *Khatm al-‘Ilm* ceremony celebrating scholarly completion, moral accountability, and lifelong pursuit of knowledge.

Appendix D – Ethical and Institutional Commitments

AMISUN reaffirms its dedication to:

- Upholding **Islamic ethics**, compassion, and global human rights principles.
- Maintaining **transparency, environmental responsibility, and justice** in all institutional affairs.

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- Ensuring **equal educational opportunity** for learners of all backgrounds, faiths, and nationalities.
- Advancing **human development, peace, and intellectual freedom** through divine knowledge and academic excellence.

Contact Information

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IT & Learning Management Support	support@amisun.education
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Social Media & Outreach

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- ☐ **X (Twitter):** @amisun_univ
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Closing Note

“Knowledge is not light until it is shared, and service is not worship until it uplifts others.”

- Dr. Mohammad Qasim, Ph.D.

President, AMISUN – American Islamic University

AMISUN

AMERICAN ISLAMIC UNIVERSITY

*Divine Knowledge for Human
Endowment*

AMISUN

American Islamic University

الصراط المستقيم

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